

NUMERACY AND COUNTING RHYMES

Teaching notes

Lesson 2: COUNTING BACK FROM 5-0

7th session: The Monkeys Counting Rhyme	
AIMS	<ul style="list-style-type: none"> • To recite the numbers in order, counting forwards and back. • To find one less than a number from 0 to 5. • To order numbers , up to 10. • To become familiar with an English counting rhyme. • To understand the whole meaning of the counting rhyme.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - A smart board. - Supplementary material: (put_numbers_in_order_smartboard) (monkeys_counting_rhyme.ppt)
GROUPING	-Half of the class.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: Put the numbers in the right order (put_numbers_in_order_smartboard). Do the smart board activity asking for volunteers to order the numbers. Then, count from 1-10 doing different actions such as: clapping hands, slapping legs, touching opposite knees, hopping, jogging, jumping...</p> <p>2nd activity: The Monkeys Counting Rhyme (monkeys_counting_rhyme.ppt)</p> <p>Slides 1- 8 present the main characters and the vocabulary included in the counting rhyme. Then, the students watch slides 9-30 to listen to and understand the meaning of the monkeys counting rhyme. Invite the children to repeat the sentences to help them</p>

	memorise the counting rhyme.
LANGUAGE	<i>Key vocabulary:</i> - Numerals 1-10, monkeys, bed, mummy, doctor. <i>Key phrases needed:</i> - All the phrases included in the Counting Rhyme.
SKILLS	Speaking and listening. Ordering of number and number recognition